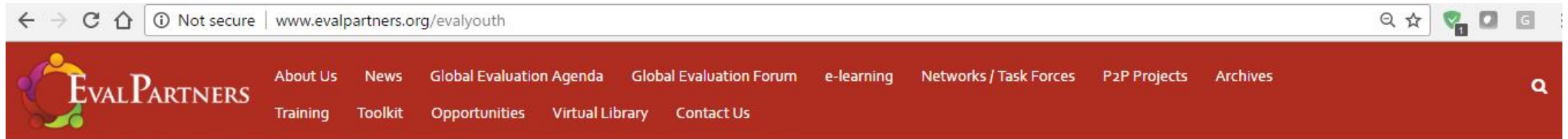


Youth & Emerging Evaluators



EvalPartners., 2016, EvalYouth Webpage, <http://www.evalpartners.org/evalyouth>



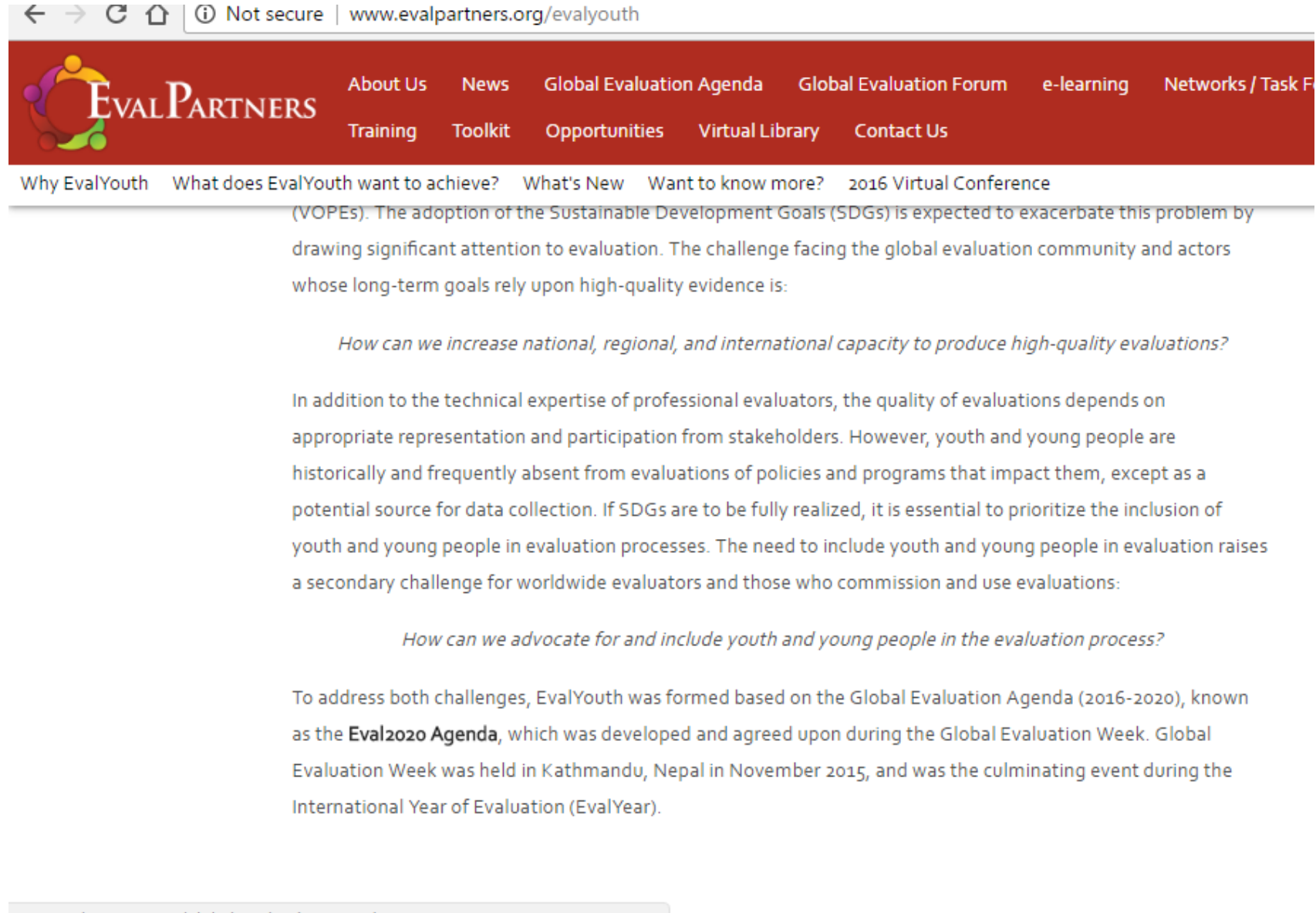
Why EvalYouth | What does EvalYouth want to achieve? | What's New | Want to know more? | 2016 Virtual Conference



EvalYouth representatives at Nepali parliament Nepal, November 2015

EvalPartners 'Global Evaluation Agenda 2016 - 2020'

Developed by a
global multi-
stakeholder
consultative process



The screenshot shows a web browser window with the URL www.evalpartners.org/evalyouth. The page features a red header with the EvalPartners logo and navigation links: About Us, News, Global Evaluation Agenda, Global Evaluation Forum, e-learning, Networks / Task F, Training, Toolkit, Opportunities, Virtual Library, and Contact Us. Below the header, there are several menu items: Why EvalYouth, What does EvalYouth want to achieve?, What's New, Want to know more?, and 2016 Virtual Conference. The main content area discusses the adoption of the Sustainable Development Goals (SDGs) and its impact on evaluation, highlighting the need for high-quality evidence and the inclusion of youth and young people in evaluation processes. The text is followed by two italicized questions: "How can we increase national, regional, and international capacity to produce high-quality evaluations?" and "How can we advocate for and include youth and young people in the evaluation process?". The page concludes with a paragraph explaining the formation of EvalYouth based on the Global Evaluation Agenda (2016-2020), known as the Eval2020 Agenda, which was developed and agreed upon during the Global Evaluation Week in Kathmandu, Nepal in November 2015.

Why EvalYouth What does EvalYouth want to achieve? What's New Want to know more? 2016 Virtual Conference

(VOPEs). The adoption of the Sustainable Development Goals (SDGs) is expected to exacerbate this problem by drawing significant attention to evaluation. The challenge facing the global evaluation community and actors whose long-term goals rely upon high-quality evidence is:

How can we increase national, regional, and international capacity to produce high-quality evaluations?

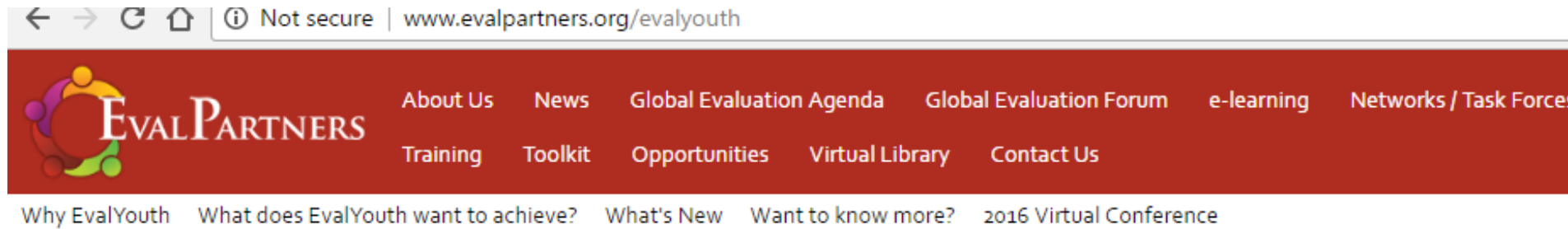
In addition to the technical expertise of professional evaluators, the quality of evaluations depends on appropriate representation and participation from stakeholders. However, youth and young people are historically and frequently absent from evaluations of policies and programs that impact them, except as a potential source for data collection. If SDGs are to be fully realized, it is essential to prioritize the inclusion of youth and young people in evaluation processes. The need to include youth and young people in evaluation raises a secondary challenge for worldwide evaluators and those who commission and use evaluations:

How can we advocate for and include youth and young people in the evaluation process?

To address both challenges, EvalYouth was formed based on the Global Evaluation Agenda (2016-2020), known as the **Eval2020 Agenda**, which was developed and agreed upon during the Global Evaluation Week. Global Evaluation Week was held in Kathmandu, Nepal in November 2015, and was the culminating event during the International Year of Evaluation (EvalYear).

EvalPartners 2016 'EvalYouth Concept note'

evalyouth@gmail.com



The screenshot shows the top navigation bar of the EvalPartners website. It features the EvalPartners logo on the left, which consists of a stylized globe made of colorful dots. To the right of the logo are several menu items: 'About Us', 'News', 'Global Evaluation Agenda', 'Global Evaluation Forum', 'e-learning', and 'Networks / Task Forces'. Below these are 'Training', 'Toolkit', 'Opportunities', 'Virtual Library', and 'Contact Us'. At the bottom of the header, there are links for 'Why EvalYouth', 'What does EvalYouth want to achieve?', 'What's New', 'Want to know more?', and '2016 Virtual Conference'. The browser's address bar shows the URL 'www.evalpartners.org/evalyouth' and indicates it is 'Not secure'.

WANT TO KNOW MORE? GET INVOLVED? HAVE QUESTION

Please see our current **concept note** for details on our work, including how we are organized.

For additional information, please contact EvalYouth (evalyouth@gmail.com), or one of EvalYouth's leaders:

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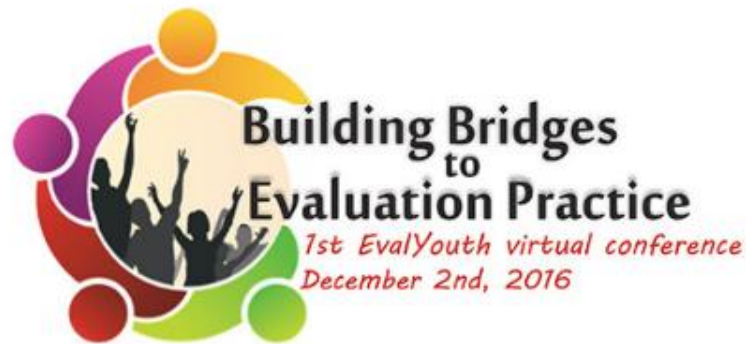
'First EvalYouth Virtual Conference Building Bridges to Evaluation Practice <http://www.evalpartners.org/evalyouth/virtual-conference>

Not secure | www.evalpartners.org/evalyouth/virtual-conference

EVALPARTNERS

- About Us
- News
- Global Evaluation Agenda
- Global Evaluation Forum
- e-learning
- Networks / Task Forces
- P2P Projects
- Archives
- Training
- Toolkit
- Opportunities
- Virtual Library
- Contact Us

What does EvalYouth want to achieve? What's New Want to know more?

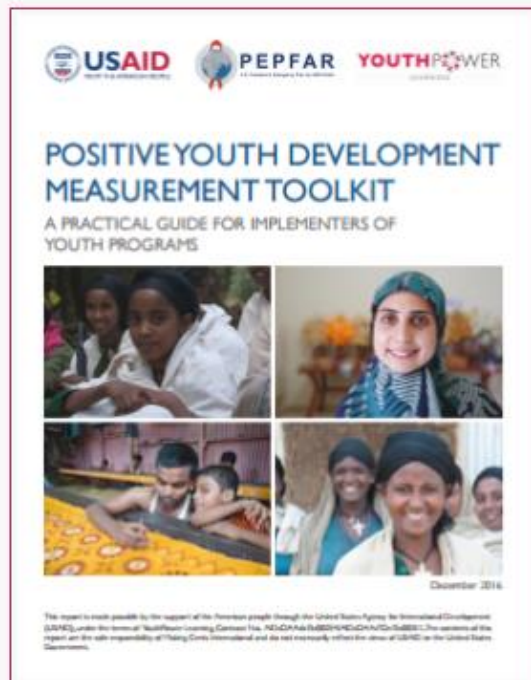


**First EvalYouth Virtual Conference
Building Bridges to Evaluation Practice
December 2nd, 2016 - 9:00 AM - 2:30PM EST**

Building stronger bridges to evaluation practice is one of the key issues in Evaluation. A strategic investment in young and emerging evaluators (YEEs) is important for economic, ethical, and professional reasons:

Positive Youth Development Measurement Toolkit <http://www.youthpower.org/>

NEW! Positive Youth Development Measurement Toolkit



The cover of the report features the logos of USAID, PEPFAR, and YOUTHPOWER at the top. The title "POSITIVE YOUTH DEVELOPMENT MEASUREMENT TOOLKIT" is prominently displayed, followed by the subtitle "A PRACTICAL GUIDE FOR IMPLEMENTERS OF YOUTH PROGRAMS". Below the text are four small photographs showing diverse youth engaged in various activities. The date "December 2014" is at the bottom right.

This report is made possible by the support of the American people through the United States Agency for International Development (USAID) under the terms of "Northwest Country Compact for AIDS and HIV/AIDS Prevention". The contents of this report are the sole responsibility of Youth Power International and do not necessarily reflect the views of USAID or the United States Government.

NEW! PYD Illustrative Indicators Brief



The cover features a photograph of three young women smiling. The title "POSITIVE YOUTH DEVELOPMENT ILLUSTRATIVE INDICATORS" is centered. Below the title is a short introduction and a list of key points. The USAID, PEPFAR, and YOUTHPOWER logos are at the bottom.

POSITIVE YOUTH DEVELOPMENT ILLUSTRATIVE INDICATORS

This handbook is a companion to the Positive Youth Development Measurement Toolkit. The Positive Youth Development Measurement Toolkit provides guidance and resources for implementers of youth programming in low- and middle-income countries (LMICs) to integrate positive youth development (PYD) principles in their monitoring and evaluation (M&E) systems and effectively measure PYD outputs and outcomes within their programs.

How to use this handbook: This handbook is best used in conjunction with the Positive Youth Development Measurement Toolkit, which is available at <http://www.youthpower.org/publications/development-toolkit>.

Most of the illustrative indicators in this handbook correspond to a specific goal or measurement source. In the Positive Youth Development Measurement Toolkit, these goals and sources are detailed in annexes. You may select concepts and indicators of interest in this handbook; however, in order to ensure the underlying measurement of these indicators, you will need to refer to the reference sheets (Annex 2) provided in the Positive Youth Development Measurement Toolkit. These reference sheets contain a brief description of the measurement source, target age group for the tool, the relevant tool items that link to the illustrative indicators, and the criteria for the source.

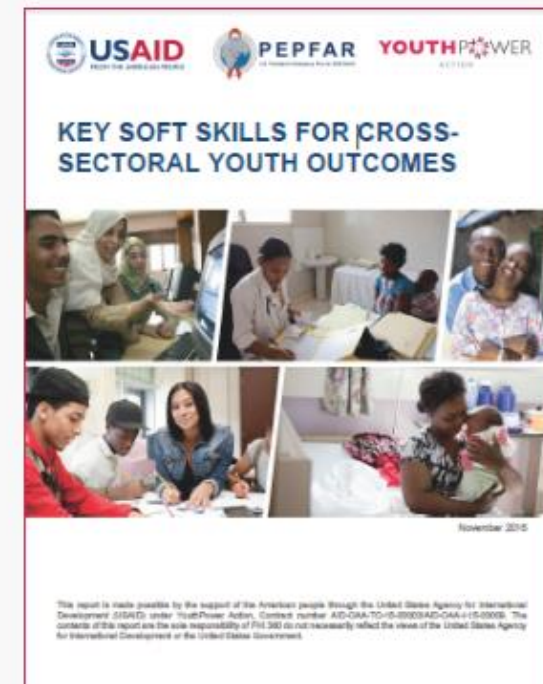
Purpose of the handbook: The purpose of this handbook (and associated toolkit) is to help program implementers, researchers, evaluators, and funders identify PYD indicators that can be used for youth programming across multiple sectors. Use of these indicators in LMICs can provide additional data on how PYD approaches and outcomes can be linked to sector-specific outcomes. Often, these PYD outcomes serve as intermediate indicators, linking activities from a PYD program to long-term outcomes in specific sectors, such as health, workforce development, and democracy and governance.

When to use the indicators:

- During program design and M&E preparation to guide the statements/analysis to inform the theory of change.
- During the development of the M&E plan to identify sources of data to inform the development of project/program baseline and follow-up.
- During M&E implementation to monitor and evaluate progress towards achieving specific outcomes and outputs.

You can find additional information about PYD on www.youthpower.org.

Key Soft Skills for Cross-Sectoral Youth Outcomes



The cover features the USAID, PEPFAR, and YOUTHPOWER logos at the top. The title "KEY SOFT SKILLS FOR CROSS-SECTORAL YOUTH OUTCOMES" is centered. Below the title are four photographs showing youth in various settings. The date "November 2015" is at the bottom right.

KEY SOFT SKILLS FOR CROSS-SECTORAL YOUTH OUTCOMES

This report is made possible by the support of the American people through the United States Agency for International Development (USAID) under "YouthPower Action, Contract number AID-GAA-10-0-0003AFCAA-1-0-0006". The contents of this report are the sole responsibility of PII 360 and do not necessarily reflect the views of the United States Agency for International Development or the United States Government.